

Campus Master Plan

Torrington Campus



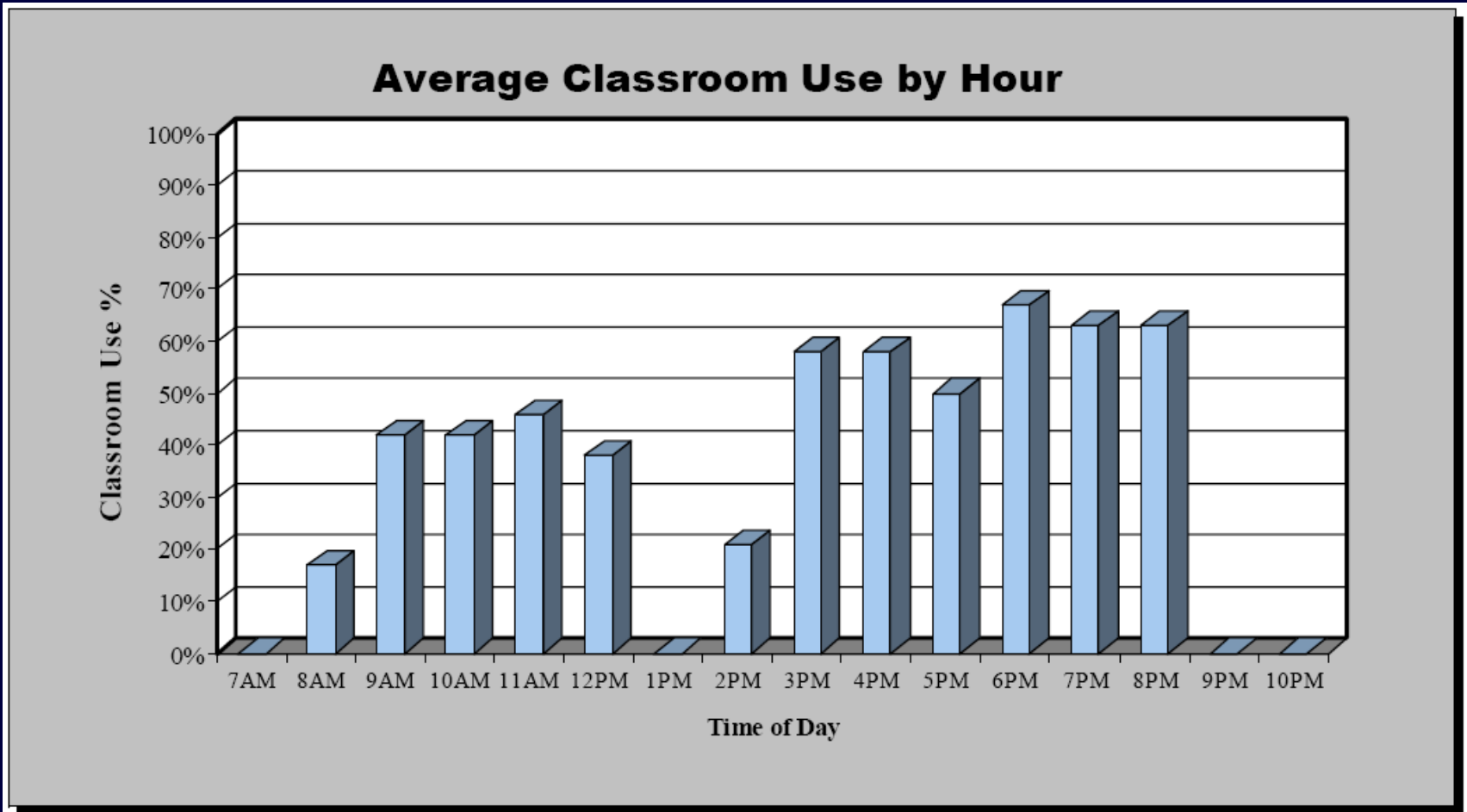
University of
Connecticut

Key Findings

- The classroom utilization was slightly below normally used guidelines. It averaged 26 hours of scheduled use per week, at 52% seats filled when the rooms were scheduled.
- Individual room use ranged from 45 hours to 10 hours per week.

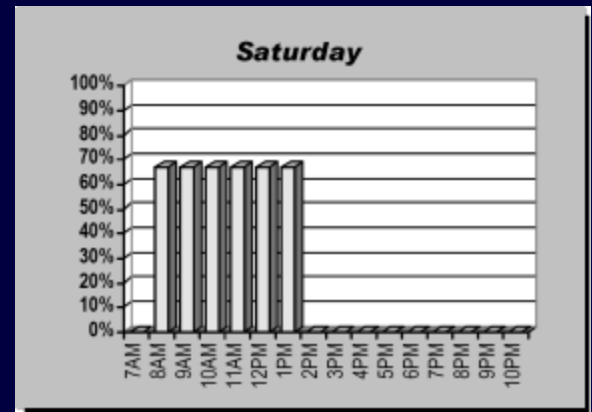
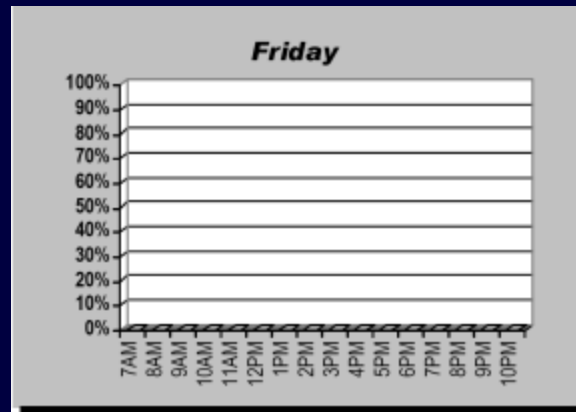
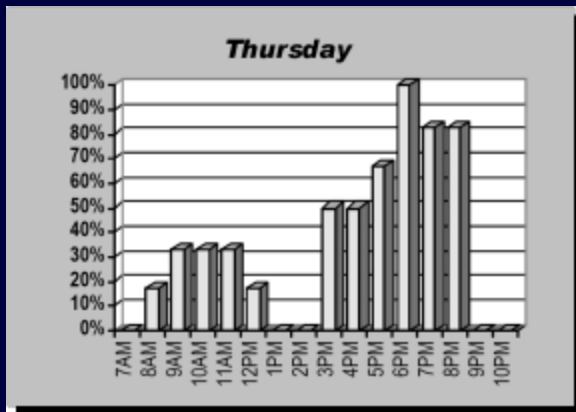
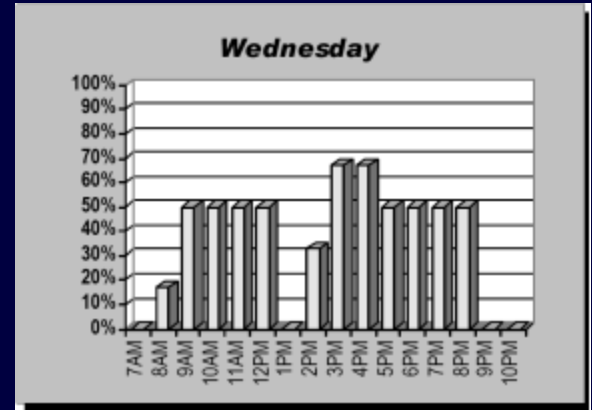
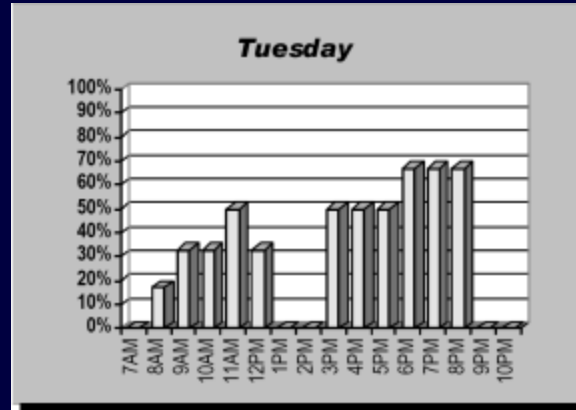
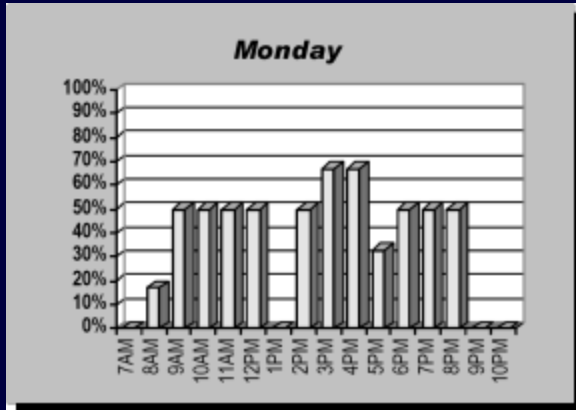


Classroom Utilization



NOTE: Average of Monday through Thursday Use

Classroom Utilization



Key Findings

- Laboratory utilization was very low. After moving the wet lab sections to the community college, the laboratories averaged less than five scheduled hours per week. The Art instructor was on sabbatical during the base term, which contributed to the low numbers.



Key Findings

- The enrollment growth projected by UConn for this study was an increase of 50 full-time equivalent students.
- The 10-year target enrollment is 277 FTE which translates to 462 headcount students.



Base and Projected Year Enrollments

University of Connecticut - Torrington Campus Actual and Projected Enrollments & Staffing from Fall 2003 to Fall 2013

Enrollment

Campus/College	Total Headcount Enrollment Fall 03	Total FTE - Fall 2003	Ratio FTE/HC	Fall 2004 - 7% Growth HC Enrollment	Fall 2005 - 5% Growth HC Enrollment	Fall 2006 - 9% Growth HC Enrollment	Fall 2007-2013 - Stable HC Enrollment	Fall 2013 FTE Projection
Torrington Campus	377	226	0.60	403	424	462	462	277

Staffing

Campus/College	Full-time Faculty 2003	Part Time Faculty Fall 2003	Non-Faculty Staff Fall 2003	Total Faculty and Staff 2003	Full-time Faculty 2013	Part Time Faculty Fall 2103	Non-Faculty Staff Fall 2013	Total Faculty and Staff 2013
Torrington Campus	5	33	20	58	6	37	23	66

Key Findings

- Applying recognized guidelines, the need for additional academic space is minimal since there is underused capacity.
- A computer laboratory has been identified as a need and was included in the assumptions.



Teaching Laboratories

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Teaching Laboratory Space Analysis

	ASF per Student Station	No. of Student Stations	Guideline ASF	Existing ASF	Surplus/ (Deficit)	Percent Surplus/ (Deficit)
Art	60	15	900	1,003	103	10%
Computer Lab	35	24	840	0	(840)	n/a
Dry Science Lab	50	32	1,600	1,669	69	4%
TOTAL			3,340	2,672	(668)	(25%)

ASF = Assignable Square Feet

Office Space

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Office Space Guideline Application

STAFFING TYPE	Office Guideline ASF per Headcount	Fall 2003 Base Year			2013 Target Year		
		Head- count	Total Guideline ASF	Existing ASF	Head- count	Total Guideline ASF	Existing ASF
Campus Director	200	1	200		1	200	
Faculty	140	5	700		6	840	
Faculty - Part Time	35	33	1,155		37	1,295	
Asst. Dean of Students	140	1	140		1	140	
Registrar/Bursar	140	1	140		1	140	
Professional Staff	120	6	720		7	840	
Library Personnel <i>(included in Library Gdlns)</i>	0	2	0		3	0	
Technical Support	70	2	140		2	140	
Clerical Support	110	2	220		2	220	
Student Workers	40	2	80		2	80	
Maintenance Head	140	1	140		1	140	
Custodial	0	2	0		3	0	
Total Office Space			3,635	3,536		4,035	3,536
<i>Total Service Space</i>			<i>510</i>	<i>360</i>		<i>570</i>	<i>360</i>
<i>Total Conference Room Space</i>			<i>370</i>	<i>360</i>		<i>410</i>	<i>360</i>
TOTAL		58	4,515	4,256	66	5,015	4,256
Surplus/(Deficit)			(259)			(759)	

ASF = Assignable Square Feet

Library Space

UNIVERSITY OF CONNECTICUT • TORRINGTON CAMPUS

Library Guideline Application

	Fall 2003 Base Year	2013 Target Year
TOTAL VOLUMES	16,352	21,190
TOTAL COLLECTION SPACE	1,635	2,119
TOTAL STUDY SPACE	1,010	1,205
TOTAL COLLECTION & STUDY SPACE	2,645	3,324
Service Space <i>(12.5% of Total Collection and Study Space)</i>	331	416
Lounge Space <i>(3 ASF per Study Station)</i>	105	129
TOTAL LIBRARY SPACE	3,081	3,869

ASF = Assignable Square Feet

Key Findings

- The existing cafeteria and game room space seem to be heavily utilized and quite crowded.
- The consultants note the need for exhibit space and additional student union spaces.



Key Findings

- The overall need was just under 2,500 assignable square feet, using base year enrollments and staffing and about 5,500 assignable square feet using target year enrollments and staffing. The target year need is a 25% increase over space currently available.

Summary of Space Needs

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Space Needs Analysis

SPACE CATEGORY	Fall 2003 Base Year <i>Student FTE = 226</i>				2013 Target Year <i>Student FTE = 277</i>			
	Existing ASF	Guideline ASF	Surplus/ (Deficit)	Percent Surplus/ (Deficit)	Existing ASF	Guideline ASF	Surplus/ (Deficit)	Percent Surplus/ (Deficit)
Academic Space								
Classroom & Service	5,226	3,226	2,000	38%	5,226	3,953	1,273	24%
Teaching Laboratories & Service	2,672	3,340	(668)	(25%)	2,672	3,340	(668)	(25%)
Open Laboratories & Service	286	452	(166)	(58%)	286	554	(268)	(94%)
Offices & Service	4,256	4,515	(259)	(6%)	4,256	5,015	(759)	(18%)
Other Departmental Space	172	339	(167)	(97%)	172	416	(244)	(142%)
<i>Academic Space Subtotal</i>	<i>12,612</i>	<i>11,872</i>	<i>740</i>	<i>6%</i>	<i>12,612</i>	<i>13,277</i>	<i>(665)</i>	<i>(5%)</i>
Academic Support Space								
Library	3,877	3,081	796	21%	3,877	3,869	9	0%
Assembly & Exhibit	2,736	5,600	(2,864)	(105%)	2,736	5,600	(2,864)	(105%)
Physical Plant	186	435	(249)	(134%)	186	538	(352)	(189%)
<i>Academic Support Space Subtotal</i>	<i>6,799</i>	<i>9,116</i>	<i>(2,317)</i>	<i>(34%)</i>	<i>6,799</i>	<i>10,007</i>	<i>(3,208)</i>	<i>(47%)</i>
Auxiliary Space								
Student Union	2,533	3,393	(860)	(34%)	2,533	4,158	(1,625)	(64%)
INSTITUTION TOTAL	21,944	24,380	(2,436)	(11%)	21,944	27,442	(5,498)	(25%)

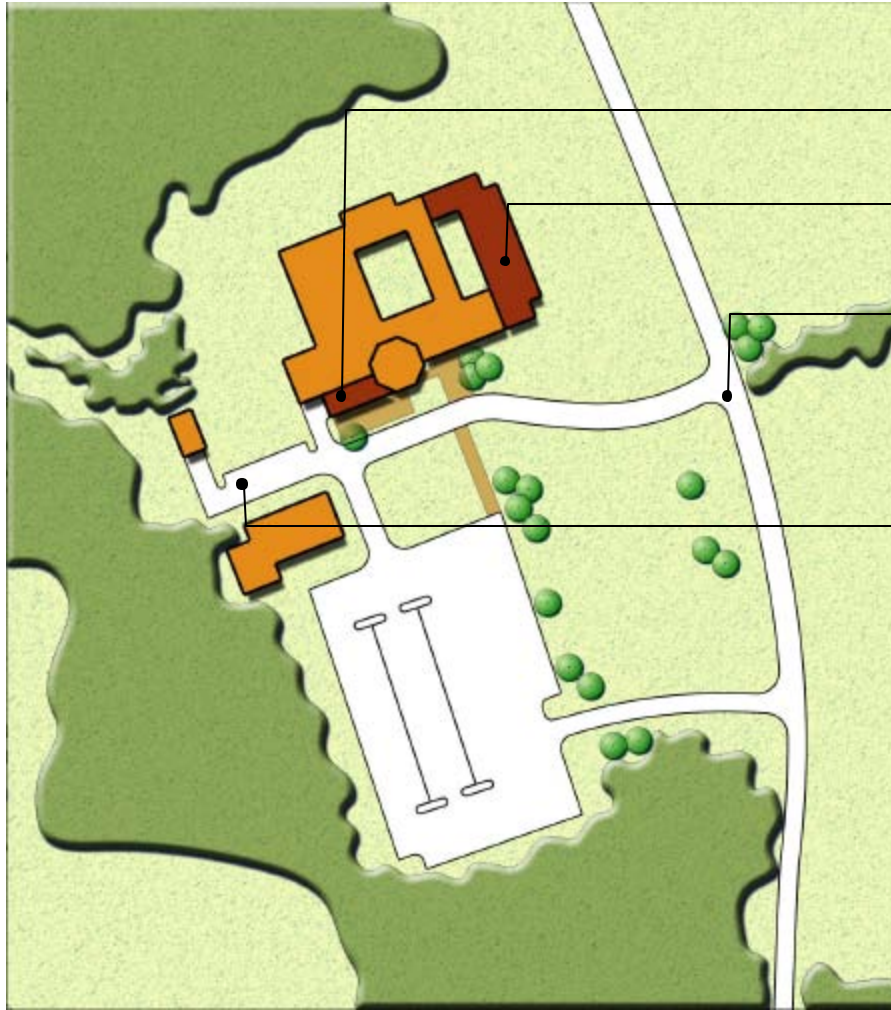
ASF = Assignable Square Feet

Key Findings

- The finding on a space per full-time equivalent student is approximately 100 assignable square feet per student. This compares to 97 assignable square feet per full-time equivalent student at the current levels.



Site Plan



Student Union Expansion and Plaza
(2,400 GSF)

Building Expansion (6,900 GSF)

Campus entry development

- Convert existing entry to allow for both ingress and egress.
- Enhance campus image and identity; focus views on new building expansion

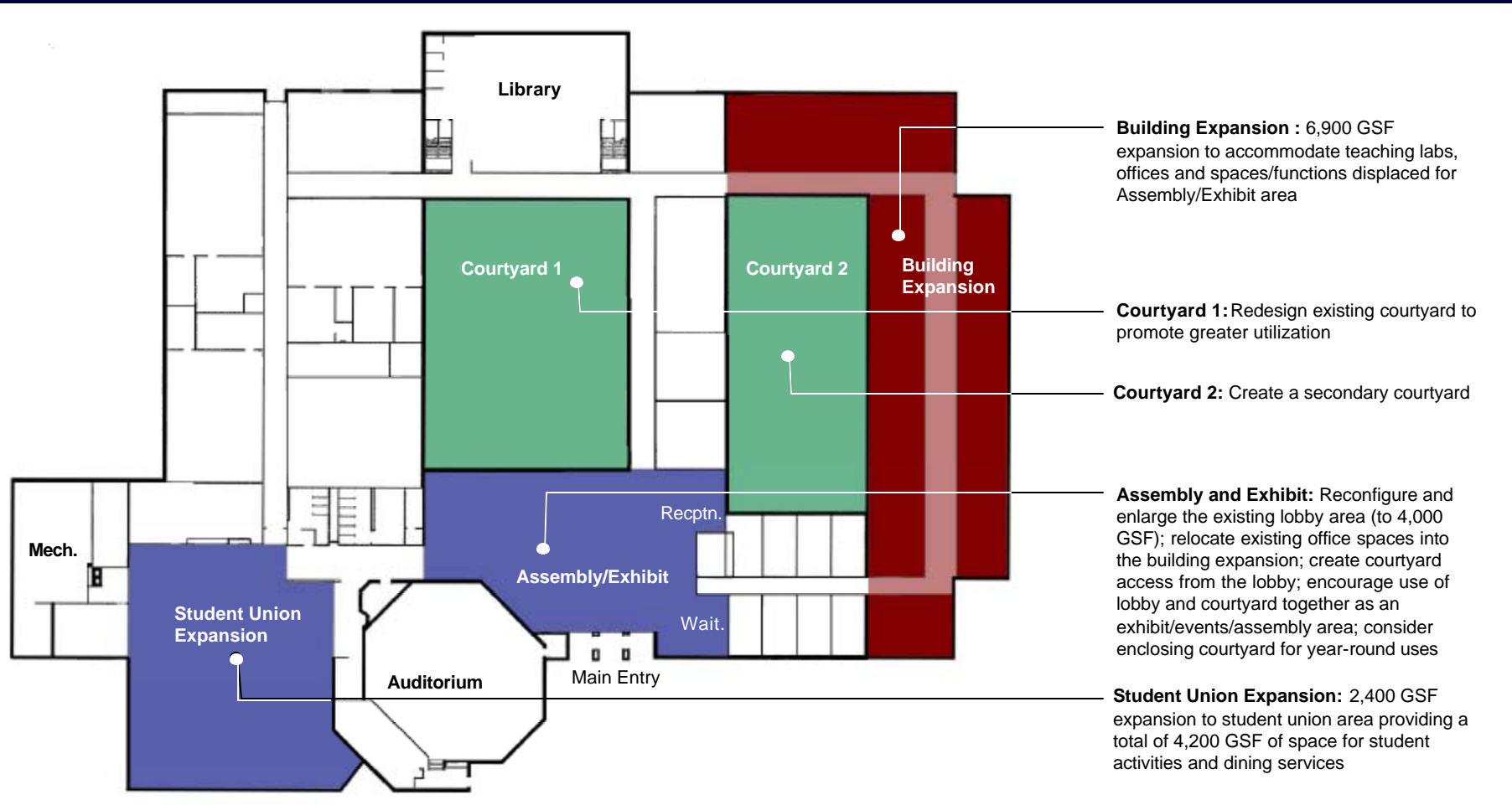
Road and Parking Realignment

Realign driveway and parking for clarity of traffic flow

Site Layout



Expansion Concept



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University of
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